c. Goal e. Objectives f. Strategy 2. Determine the key areas, measure the performance and compare it over time across other variables	Responsible Person	Supportive Staff/Groups	Admin		2022					202	3			
1. Report: a. Vision b. Mission c. Goal e. Objectives f. Strategy 2. Determine the key areas, measure the performance and compare it over time across other variables				1 1						2023				
a. Vision b. Mission c. Goal e. Objectives f. Strategy 2. Determine the key areas, measure the performance and compare it over time across other variables				Oct. Nov. Dec.			ec. Jan. Feb. Mar. Apr. May J					Jun. Jul. Aug. Sep. Oc		
b. Mission c. Goal e. Objectives f. Strategy 2. Determine the key areas, measure the performance and compare it over time across other variables												•		
c. Goal e. Objectives f. Strategy 2. Determine the key areas, measure the performance and compare it over time across other variables														
c. Goal e. Objectives f. Strategy 2. Determine the key areas, measure the performance and compare it over time across other variables	Maiid Hashaminaur Carkan Abhasailu													
f. Strategy 2. Determine the key areas, measure the performance and compare it over time across other variables														
2. Determine the key areas, measure the performance and compare it over time across other variables	- Wete Boyaci													
such as (a) building area m2; (b) no. of student/staff;	-													
a. Energy														
i. EE application													\perp	
ii. Use of LED lighting				\perp									$+\!-\!+$	
iii. Insulation												_	+-+	
b. Water Consumption		ļ											+-+	
c. Waste disposal: decrease the amount				\sqcup							\dashv	_	$+\!-\!\!+$	
d. Transportation: Private vehicular transport & Shuttle Service	Emre Soyer & Hande Çiçek			$\vdash \vdash$			\vdash	+			-+	_	++	
e. Education: No. of courses related to sustainability				$\vdash \vdash$			\vdash	_			\dashv	_	++	
f. No. of staff/students/visitors attend to green activities			Serkan Abbasoğlu & Majid Hashemipour	$\vdash \vdash$				_			\dashv		++	
g. No. of green activities			•	$\vdash \vdash$			\vdash	+			+	_	++	
h. % of campus covered in vegetation	Emre Soyer & Hande Çiçek Emre Soyer & Hande Çiçek Emre Soyer & Hande Çiçek Serkan Abbasoğlu & Rana Kıdak Omid Kalantarmotamed & Roya Mustafa Çağataylı Banu Numan Uyal Purchase Department (Doğa Kavaz) Computer Center (Mustafa Çağataylı) & Webmaster (Çiğdem Çiçek) Computer Center (Mustafa Çağataylı) Ahmet Esnaf Hande Çiçek 1. Students			\vdash			\vdash	_			\dashv	_	++	
 No. of projects/partnerships with local authorities and community groups Greenhouse gas emitted (kg CO2 equivalent staff/student FTE) due to electricity, heat, transportat 				\vdash			\vdash	_			\dashv	_	++	
k. No. (length) of bicycle rack and/or bike stations					-								++	
I. No. of EV chargers	+							_			_	-	++	
3. Application to Associations related to Sustainability:														
a. SDGA (International Sustainable Development Goals Accord for Universities)										П			TT	
b. Foundation for Environmental Education (FEE) to receive Green Flag	Emre Soyer & Hande Çiçek												+-+	
c. ULFS (University Leaders for a Sustainable Future)												-	++	
d. GUPES (Global Universities Partnership on Environment and Sustainability)													+	
e. AASHE (Association for the Advancement of Sustainability in Higher Education)													+	
4. Centers of Excellence: Energy & Environment programs at 2009	Serkan Abbasoğlu & Rana Kıdak													
5. Sustainable Innovation Center														
6. Promotion of Green Activities on the boards								•						
a. Mitigation CO2 emissions due to PV systems	Mustafa Çağataylı													
b. Reduce in Plastic bottle use														
c. Green Events														
Education	Banu Numan Uyal		Mehmet Toycan											
1. Increase the no. of compulsory and elective courses														
2. Increase the no. of publications related to Sustainability														
Infrastructure														
1. Green or Sustainable Procurement Policy	Purchase Department (Doğa Kavaz)			Ш						Ш	[
2. Decrease the consumption of copy papers by improving electronic services;				Ш									$\perp \perp \downarrow$	
a. Use of CIU mobile application/web site for announcements			Majid Hashemipour & Erbuğ Çelebi											
***				$\vdash \vdash$				\perp			_	_	+	
b. Electronic boards (TVs)				$\vdash \vdash$				_	-			_	+	
c. Controlled Printer service	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,													
Transportation & Parking			Majid Hashemipor & Serkan Abbasoğlu	—	-	-		-	1	,				
Increase the physical activity in the campus	Hande Çiçek	Students for Sustainable Campus Campus Management Sustainable Energy Research Center		$\vdash \vdash$			\vdash		+-	\vdash			++	
a. Bike stations				\vdash				_	-	\vdash			+++	
b. Bicycle racks c. Walk way				$\vdash \vdash$			\vdash		+-	\vdash			++	
c. Walk way 2. Meet the criteria for a Bicycle Friendly University				\vdash	-		\vdash	+	+	\vdash			++	
Meet the criteria for a Bicycle Friendly University Manage parking demand to address long-term growth with smart parking systems and improved was				\vdash				-	+				++	
4. Increase passenger trips on University shuttle buses	Ahmet Esnaf			\vdash				-	+				+	
5. Use some EVs	Meliz Hastunc			\vdash			\vdash	+	+	\vdash	\dashv		\vdash	
6. Car sharing/pooling	menz nastunç			\vdash			\vdash	+	+		\dashv		\vdash	
a. Maximize car-pooling	Hande Cicek			H	-						\dashv		-	
7. Reduce 'single user' car journeys	***************************************			\vdash					1		\dashv			

Energy & Water												
Sub-meter and smart-meter buildings, in order to track energy consumption, manage for maximum					1 1							
Connect all buildings to central monitoring and control system							_					
Design, construct and renovate greener buildings on campus that operate more efficiently, use less												
Start with Education and Humanities Center where a report is already prepared							_					
4. Apply Heat Insulation to all Buildings in the Campus							_					
a. Total area should be determined and evaluated												
Invest more feasible HVAC system, such as VRV, to all buildings.	Emre Sover	 Project & Technical Affairs 										
a. Cevik Uraz and STB are designed with VRV systems		2. Campus Management										
b. Arts and Social Sciences, Education and Humanities, Rector's Office and Library should be studied		3.Sustainable Energy Research Center										
6. In addition to Cevik Uraz and STB, full automation system that controls HVAC, lightingetc. should be	Emre Soyer died uld be Hande Çîçek Mehmet Şenol Emre Soyer Emre Soyer İbrahim Baktır		Serkan Abbasoğlu & Majid Hashemipour									
7. Establish appropriate energy use intensity targets for all building types		5. Engineering Students										
8. Establish appropriate water consumption targets for all building types		6. Academic Staff							\dashv			
9. Meter all buildings, track water consumption & Detect and repair all system leaks	Mehmet Şenol	7. Sustainable Innovation Center										
10. Upgrade to ultra low-flow fixtures in all existing buildings												
11. Engage student and faculty further in water conservation practices									$\neg \neg$			
12. Strategize and implement a campus lighting plan to address safety, energy use, and aesthetics												
13. Install a RO water treatment device to Nature Café and use glass bottle at water dispenser												
14. Think on installation of public dispensers in Faculty Buildings												
15. Design new buildings to achieve LEED or BREED certification using the appropriate LEED rating system												
Environment & Agriculture & Food			Majid Hashemipour									
1. Recycle and Re-use of food wastes	Emre Soyer											
2. Install green roofs to the roof of Rectorate Building		Students for Sustainable Campus										
3. Undertake tree planting of native species in addition to international species												
a. Plant a tree for each quest and share certificate as a gift	İhrahim Baktır											
b. Arboriculture: start around sewage treatment plant	ibi aiiiii baktii											
c. A report is prepared by Faculty of Agriculture	Emre Soyer											
4. Decrease waste disposal												
a. Develop and deliver a program of waste audits across campus to ensure (a) appropriate labelling (b)		2. Academic Staff										
5. Stop use of plastic bottles/cups		3. Sustainable Innovation Center										
a. Initially at Palm Inn, Lake view and Rector's office	Emre Soyer	4. Campus Management					_					
b. At Canteens and Cafes	Esat Kastanbolulu											
3. Promote the consumption of healthier and more sustainable food in Campus					$\perp \perp$				\rightarrow			
a. Salad day					\perp	\perp		\sqcup	\rightarrow			
b. Fruit day						\perp			\rightarrow			
c. Sustainable food menu to Palm Inn							_		\rightarrow			
6. Carry out a study on Cyprus Cuisine							_		\rightarrow			
a. A pre-report is prepared by School of Tourism and Hospitality												