



Appendix 1:

Services Provided for Students with Disabilities Between 2018-2024

Disabled Student Unit; Based on the principle of equal opportunity in education, services are provided to ensure that students with disabilities can benefit from all services and opportunities during their education and facilitate access to these services. For this purpose, it works to eliminate the restriction of movement in and around the campus, to make administrative plans to destroy the limits in access to education programs due to disabilities, and to provide a right and law-based approach, especially in assessment and evaluation, which is an integral part of student life.

Two psychologists assigned by the Rectorate work as consultants for the

disabled. Services Performed:

- The buses used to access the university have been renewed and the buses that will provide access to the disabled have been added to the transportation fleet.
- Building areas and ramp access to campus buildings were arranged.
- Education and activity areas have been rearranged so that students with disabilities do not experience difficulties in accessing classes and activities in buildings with unsuitable access.
- All buildings above a single floor have an elevator.
- Parking spaces have been rearranged, and disabled parking spaces have been marked.
- Braille is used to mark the signs of all rooms and classrooms on campus for visually impaired students, increasing their mobility on campus.
- Braille Tablets were purchased for visually impaired students to facilitate their education.
- Institutional cooperation with Boğaziçi University's Technology Laboratory for the Visually Impaired (GETEM) was established so that visually impaired students can benefit from the Library, and visually impaired personnel and students benefit from library services. Our visually impaired students can access over 15 thousand publications in our library.
- Disabled students can also get support from PDAREM, affiliated with the ÖGDM Directorate, for their psychological problems.