

Quality Assurance Policy

The Quality Assurance Policy of Cyprus International University (CIU) aims to support the institutional adoption of a quality-oriented approach to learning and teaching, research, governance, and administrative services. This policy sets out the principles and directions that will contribute to the development of a student-centred, multicultural, and sustainable academic environment.

CIU recognises the importance of fostering a quality culture throughout the institution in line with national and international quality assurance approaches and good practice (ESG, YÖKAK, YÖDAK, ISO 9001, and similar frameworks). In this context, the continuous review of learning and teaching, research, and community engagement activities; consideration of the views of internal and external stakeholders; development of feedback mechanisms; and support for an improvement-oriented approach are among the fundamental principles.

Quality assurance processes are intended to be conducted with due respect for institutional diversity, academic freedom, and ethical values; to be designed with sufficient flexibility to adapt to changing dynamics in higher education; and to support institutional development.

Objectives Adopted under the Quality Assurance Policy

1. Development of an Institutional Quality Culture

- Supporting approaches that encourage the participation of students, academic staff, and administrative staff in quality processes
- Continuing efforts to strengthen institutional internal evaluation and monitoring mechanisms
- Evaluating the views of internal and external stakeholders so as to inform decision-making processes
- Linking the principles of academic ethics, transparency, and institutional responsibility to the institutional approach to quality

2. Innovation and the International Dimension in Learning and Teaching

- Developing inclusive and flexible curriculum structures aligned with international trends
- Encouraging practices that support interaction between learning and teaching and research activities
- Efforts to promote the wider adoption of innovative pedagogical approaches in learning and teaching processes
- Addressing programme qualifications and learning outcomes in alignment with international frameworks

3. Student Development, Employability, and Lifelong Learning

- Diversifying learning opportunities that support students' professional and personal development
- Encouraging applied learning, interaction with industry, and experiential learning approaches
- Developing collaborations aimed at increasing interaction with alumni, employers, and industry representatives
- Efforts to integrate digital skills and sustainability awareness into programmes

4. Inclusive and Multicultural Academic Environment

- Supporting learning and living spaces that promote accessibility and inclusiveness
- Developing mechanisms that strengthen student participation and representation
- Continuing practices that support a safe, respectful, and multicultural campus life
- Adopting quality-oriented approaches in student support and service processes

5. Sustainability, Digitalisation, and Institutional Resilience

- Supporting institutional approaches to environmental sustainability and the efficient use of resources
- Efforts to increase the contribution of digital transformation to academic and administrative processes
- Developing the quality assurance system to support institutional learning
- Strengthening governance approaches that promote data-based evaluation and increased risk awareness

Governance Policy

The Governance Policy of Cyprus International University (CIU) is based on an approach that takes into account changing global and local dynamics in higher education, supports institutional development, and aims to enhance the effectiveness of administrative processes. In line with contemporary management approaches and good practice, this policy aims to contribute to the conduct of the University's academic and administrative activities within a consistent, transparent, and participatory framework.

CIU recognises the importance of accountability, transparency, accessibility, participation, and sensitivity to ethical values in governance processes. Accordingly, an approach is adopted whereby decision-making mechanisms take institutional diversity and stakeholder views into account, while administrative practices are continuously reviewed and improved to support institutional performance. The Governance Policy aims to provide a framework that supports the University's visibility and reliability at national and international levels.

Objectives Adopted under the Governance Policy

- Supporting approaches that address management processes within the framework of impartiality, transparency, participation, and ethical principles
- Developing mechanisms to strengthen effective communication among academic and administrative units and internal and external stakeholders
- Encouraging management practices that support employees' sense of institutional belonging, job satisfaction, and perception of fairness
- Continuing efforts to enhance the accessibility, usability, and functionality of management information systems
- Supporting practices that ensure the continuity of institutional knowledge and experience and strengthen institutional memory

Education and Teaching Policy

The Education and Teaching Policy of Cyprus International University (CIU) aims to support an educational approach that takes into account contemporary approaches to higher education, interdisciplinary perspectives, and changing learning needs. This policy sets out principles and directions aimed at strengthening an academic environment that encourages the development of students' critical, analytical, and creative thinking skills and addresses learning processes on the basis of active participation and continuous development.

CIU recognises the importance of student-centred learning approaches, current pedagogical practices, and digital learning opportunities in learning and teaching activities. The regular review and development of programmes, learning and teaching processes, and assessment approaches in line with national and international trends, stakeholder feedback, and institutional objectives are encouraged. The Education and Teaching Policy aims to contribute to the creation of an inclusive and flexible learning environment that supports academic quality.

Objectives Adopted under the Education and Teaching Policy

- Supporting a qualified and competent teaching staff with openness to international experience
- Adopting educational approaches that encourage the development of graduates who are sensitive to ethical values and demonstrate awareness of research and community engagement
- Strengthening professional development training, orientation, and continuing development activities that support the professional development of teaching staff
- Reviewing educational programmes in line with the views of internal and external stakeholders and current academic and sectoral developments
- Continuing efforts to develop hybrid, online, and flexible learning environments that support digital transformation
- Strengthening academic and administrative mechanisms that support the participation of international students and individuals with special needs in learning processes

Research, Development and Innovation Policy

The Research, Development and Innovation Policy of Cyprus International University (CIU) is based on an approach that supports the quality and diversity of research output and regards research activities as one of the fundamental components of institutional development. This policy sets out directions that will contribute to encouraging original and impactful research, strengthening the research ecosystem, and translating scientific knowledge into societal benefit.

CIU recognises the importance of the principles of academic freedom, research ethics, transparency, and interdisciplinary collaboration in research and innovation activities. It aims to develop practices that support interaction with national and international research networks, encourage project-based research, and increase the visibility of research results. The Research, Development and Innovation Policy aims to contribute to the creation of a research environment that interacts with learning and teaching processes and takes societal and regional needs into consideration.

Objectives Adopted under the Research, Development and Innovation Policy

- Encouraging approaches that support linking research outputs with learning and teaching processes
- Strengthening the academic environment for the development of innovative, original, and high-quality research
- Developing mechanisms that support access to national and international research funds and project-based research
- Strengthening research infrastructure through laboratories, practice areas, and research support units
- Encouraging research and innovative practices that can contribute to societal and regional development
- Developing library services and printed and digital information resources to support access to information

Community Engagement Policy

The University regards making the knowledge and expertise generated through its learning and teaching and research activities available for the benefit of society as one of its fundamental responsibilities. Within this framework, the Policy is based on the following priorities:

Local and Regional Focus

- Developing solutions to societal challenges in cooperation with local stakeholders—including public institutions, municipalities, chambers, professional organisations, and civil society organisations—particularly in the Turkish Republic of Northern Cyprus, where the University is located

Sustainability

- Developing projects aligned with the United Nations Sustainable Development Goals (SDGs)

Disadvantaged Groups

- Giving priority to social responsibility projects addressing groups such as persons with disabilities, women, children, and older people

Lifelong Learning

- Providing accessible educational programmes for all segments of society through Continuing Education Centres

Student Participation

- Encouraging students to participate in community engagement projects and fostering a strong sense of social responsibility

All activities carried out under this Policy are monitored annually by the Community Engagement Committee, measured against performance indicators, and enhanced in accordance with the principle of continuous improvement.

Internationalisation Policy

The Internationalisation Policy of Cyprus International University (CIU) is based on an approach that takes global trends in higher education into account, aims to strengthen the international dimension of academic activities, and supports the development of a multicultural university environment. This policy sets out principles and directions that will contribute to the internationalisation of learning and teaching, research, and institutional governance processes.

CIU recognises the importance of academic quality, collaboration, cultural diversity, and accessibility in internationalisation activities. It aims to develop international partnerships, expand mobility programmes, and support practices that increase global visibility. The Internationalisation Policy aims to provide a framework that increases opportunities for international experience for students, academic staff, and administrative staff, strengthens institutional capacity, and encourages sustainable collaboration.

Objectives Adopted under the Internationalisation Policy

- Encouraging approaches that support academic staff participation in international publications, projects, and research collaborations
- Developing partnerships, bilateral agreements, and exchange programmes with international universities and organisations
- Continuing academic practices aligned with the Bologna Process and relevant higher education frameworks
- Supporting promotion and communication activities aimed at increasing the University's international recognition
- Developing international programmes and mechanisms that encourage student and staff mobility
- Developing institutional digital platforms, particularly the University website, in line with multilingual and international accessibility principles

Energy Policy

The Energy Policy of Cyprus International University (CIU) aims to provide a framework that supports a sustainable campus approach and encourages the efficient and responsible use of energy resources. This policy is based on improving energy efficiency, reducing environmental impacts, and developing institutional awareness of the conservation of natural resources.

CIU recognises the importance of an approach to energy management that takes national and international good practice into account, supports environmental sustainability, and contributes to strengthening institutional capacity. Energy management systems, opportunities for renewable energy, and practices related to energy performance are intended to be addressed in line with institutional needs, technical developments, and the regulatory framework. The Energy Policy serves as a guide aimed at contributing to the wider adoption of a culture of sustainability across the campus.

Approaches Adopted under the Energy Policy

- Supporting efforts to develop and improve energy management systems
- Encouraging technological and managerial practices aimed at increasing energy efficiency
- Maintaining compliance with applicable legislation and standards relating to energy use
- Evaluating opportunities for the use of renewable energy resources
- Supporting activities aimed at raising awareness of energy saving and sustainable energy use
- Adopting approaches that take energy performance into account in campus planning and operational processes

Human Resources Policy

- The University acts in line with its mission and vision, recognising human resources as an important element of institutional success. Within this framework, efforts are undertaken to plan human resource needs, support employee development, and monitor performance.
- Within the framework of a participatory and transparent management approach, importance is placed on establishing effective communication with employees.
- Taking institutional objectives and employees' development needs into account, the principles of equal opportunity and inclusiveness are upheld, and training and development activities are addressed accordingly.
- Performance evaluation results are regarded as a means of supporting employee development and are used to guide personal development, career advancement, and recognition practices.
- Importance is placed on occupational health and safety practices to enable employees to perform their duties in a healthy and safe working environment.