ULUSLARARASI KIBRIS ÜNİVERSİTESİ
CYPRUS INTERNATIONAL UNIVERSITY

TIMES HIGHER EDUCATION / IMPACT RANKINGS EVIDENCE FACT FILE

SDG 17 / INDICATOR 17.4.1

Meaningful SDG Education for All Students

Cyprus International University • North Cyprus – Türkiye • www.ciu.edu.tr



SDG 17	17.4.1	5 of 17
Partnerships for the Goals	Commitment to meaningful SDG education relevant to all students	Listed electives confirmed by code and title on the programme pages checked

Purpose of this evidence file

This fact file answers THE Impact Rankings SDG 17 measure 17.4.1: “Does your university as a body have a commitment to meaningful education around the SDGs across the university, that is relevant and applicable to all students?” It sets out CIU’s statement, checks the 17 sustainability electives CIU lists against the programme pages on ciu.edu.tr, surveys eight programmes for sustainability courses and university-elective slots, and records the co-curricular routes open to students. It states where the website does not match CIU’s statement and marks every drafted item as a proposal.

INDICATOR 17.4.1

Meaningful SDG education at a glance

The question and the answer

Question. Does your university as a body have a commitment to meaningful education around the SDGs across the university, that is relevant and applicable to all students?

Answer: yes for the commitment; partly for "all students". CIU's SDG 17 page says it is "deeply committed to advancing meaningful education aligned with the United Nations Sustainable Development Goals", and Quality Value 8 (Sustainability and Well-Being) and Quality Outcome 9 (green and ethical practice) apply to every student. Eight programmes surveyed list sustainability courses, energy and environmental engineering most heavily, and all eight give students university-elective, free-elective or faculty-elective slots. The university-elective pool itself is not published, so the claim that the 17 listed electives are open to all students cannot be confirmed from the website. Only four open electives are named as open to all (SDG 17 page).

5 of 17	9 of 17	2 to 3
Listed electives confirmed by code and title on programme pages (ECON520 at MSc level)	Listed codes in the 500 and 600 series, which are postgraduate and cannot be taken by all undergraduates	University-elective slots per undergraduate programme where the page uses that label

Headline result

The commitment is on record. Quality Value 8, Quality Outcome 9 and the SDG 17 statement apply university-wide; none is a Senate decision or a curriculum rule.

Programmes carry the content. Environmental and Energy Systems Engineering have many compulsory courses; Architecture, Education, Business and Nursing have one to four each.

The gap is "all students". No SDG course is compulsory for every student, the elective pool is not published and no enrolment figure is given. Page 8 drafts a way to close this.

Evidence scope

No.	Evidence item	Where
1	CIU's statement and the Quality Values and Outcomes	Page 3
2	The 17 listed electives checked against ciu.edu.tr	Page 4
3	Survey of eight programmes: sustainability courses and elective slots	Page 5
4	Open electives and co-curricular routes (SCAP, centres, student groups)	Page 6
5	Dated record	Page 7
6	Drafted SDG education commitment and course log (proposal)	Page 8
7	Points to strengthen before submission, and sources	Page 9
8	Evidence: CIU's statement and the Quality Values and Outcomes pages	Pages 10–11

WHAT CIU STATES

The statement, the Quality Values and the SDG 17 page

Source	What CIU says
CIU evidence statement (supplied PDF)	"Cyprus International University (CIU) offers sustainability-related university electives that are available for all students." It lists 17 and adds that "the university integrates sustainability education into the full curriculum as well. Sustainability concepts are part of our CIU QUALITY VALUES and CIU QUALITY OUTCOMES."
Quality Value 8: Sustainability and Well-Being	"Our award-winning campus design and campus projects are founded on environmental principles. Care for our environment is at the center of everything we do. This includes care for the health and well-being of both ourselves and those around us."
Quality Outcome 9	Upon graduation CIU students will have "shown commitment to green initiatives and other ethical practices in study and work environments".
Vision and mission (Quality Vision page)	Graduates are to be "educated, engaged, and ethical citizens" and agents of change; the mission refers to skills for "sustainable living".
SDG 17 page	CIU is "deeply committed to advancing meaningful education aligned with the United Nations Sustainable Development Goals", weaving sustainability into the curriculum in every discipline; names open electives PNGE4522, PNGE4511, SGBL322 and FTRE220.
SDG 4 page	Background on global education targets and ten publications; no CIU course or programme detail.

THE 17 LISTED ELECTIVES

CIU's list checked against the website

Code	Title as supplied	Level
BUSN445	Developing environmentally sustainable business	UG
CLE324	Sustainable water resources engineering	UG
INPD309	Design for sustainability	UG
EGIT359	Sustainable development and education	UG
ECON520	Sustainable development	PG
BUSN437	Developing environmentally sustainable business	UG
SCAP	Sustainable capstone project	Prog.
ECON406	Energy and environmental economics	UG
ENVE315	Intro. to climate change and sustainability	UG
ARCH529, MRKN515, THRM506, TUIS508	Space, form and sustainable technology; sustainable marketing; sustainable tourism policies (two codes)	PG
ENRE517, PNGE518, CVLE558, CVLE637	Ecological sustainability in design; sustainable energy policies for islands; sustainable concrete; sustainable built environment	PG

SURVEY OF PROGRAMMES

Sustainability courses and elective slots by programme

Programme	Sustainability-related courses on the page	Elective slots	Source
Environmental Engineering (BSc)	Compulsory: ENVE100, 201, 202, 206, 301, 302, 322, 330, 343, 401, 411, 420, 422, ENGI401, ENGI402. Electives: ENVE402 impact assessment, ENVE407 environmental management, ENVE430, PNGE452, PNGE451.	2 free, 3 faculty (4 to 5 ECTS)	Programme page
Energy Systems Engineering (BSc)	Compulsory: ENRE100, ENRE313 energy efficiency, ENRE402 environmental impacts of energy systems, ENGI401. Electives: ENRE311, 312, 315, 404 energy laws and policies, 412 energy-efficient buildings, 414 hydrogen, ENVE407.	3 university, 2 free, 5 area	Programme page
Civil Engineering (BSc)	Compulsory: ENGI401 project management. Electives: CVLE324 sustainable water resources, ENVE407, ENRE412, PNGE452, PNGE340, ENVE402.	2 free, 3 faculty	Programme page
Architecture (BSc)	Compulsory: ARCH203 building materials (life-cycle analysis), ARCH209 building physics (climate and energy). Electives: ARCH310 passive solar control, INPD309 design for sustainability, INAR436.	3 university, 4 free, 6 area (5 ECTS)	Programme page
Business Administration (BSc)	Compulsory: EASC220 ethics and social responsibility (6 ECTS). Electives: BUSN437 social responsibility projects, BUSN445 environmentally sustainable business.	2 university (6 ECTS), 2 free, 6 area	Programme page
Classroom Teaching (BSc)	Compulsory: SOEG102 environmental education (4 ECTS), SOSH100 community service practices. Electives: EGIT359, SOEG311 disasters.	3 university (4 ECTS), 4 free, 6 area	Programme page
Nursing (BSc)	Compulsory: HMSR405 public health nursing. Elective: SGBL322 health services in disasters. No environment or climate course listed.	3 university (4 ECTS)	Programme page
Economics (MSc)	Elective ECON520 sustainable development; ENRE527 energy economics (title only).	5 electives, partly from other departments	Programme page

OPEN ELECTIVES AND CO-CURRICULAR ROUTES

Where students outside engineering can take part

Electives CIU names as open to all students

Code	Title	Home programme	Note
PNGE4522	Conventional and alternative energy resources	Petroleum and Natural Gas Eng.	Same title as PNGE452 and PNGE412; ECTS shown as 0
PNGE4511	World energy policy	Petroleum and Natural Gas Eng.	Programme pages show PNGE451
SGBL322	Health services in disasters	Nursing and health sciences	4 ECTS; environmental health content
FTRE220	Exercise for health	Physiotherapy	Wellbeing, not SDG-labelled

Routes outside the curriculum

Route	What CIU says	Reading
Sustainable Capstone Projects (SCAP)	Launched April 2023 by two engineering staff: “provides opportunity to CIU engineering students for realizing creative projects in a sustainable way”, reusing electronic equipment and scrap materials; focus on renewable energy.	Engineers only; page does not say it is credit-bearing. Listed cycles include Spring 2022–23, before the launch date.
Photovoltaic Expert Certification Program	Three-day programme from the Sustainable Energy Research Center: solar basics, techno-economic analysis, site practice.	Certification open to the public; not an SDG course.
Students for a Sustainable Campus (SSC)	Student-run since 2017; climate, waste, water, energy, green transport; “We Are Nature Cafe”, recycling programme; high-school seminars in Azerbaijan (2019).	Open to students in any faculty; no enrolment numbers.
Office of Sustainability	Coordinates SDG reporting, SDG 3 and SDG 7 reports, the Sustainability Plan and Energy and Divestment Policy.	Supports but does not teach.
Sustainability Literacy Survey, 2023	Measures students’ sustainability knowledge and attitudes (see fact file 17.4.4).	Evidence of whether the education is working.

DATED RECORD

What the record shows, with dates

From the supplied PDF and ciu.edu.tr. “Reading” is a plain note, not a CIU claim.

Ref.	Date	Item	Reading	Source
R1	2009	Sustainable Energy Research Center founded; certification and education work.	Research base	CIU sustainability page
R2	2017	Students for a Sustainable Campus begins.	Student route	CIU sustainability page
R3	2019	“Students for a Sustainable World” seminars at schools in Azerbaijan and Georgia.	Outreach	CIU sustainability page
R4	2021–22	CIU ranked 201–300 for SDG 7 and 601–800 for SDG 3 in THE Impact Rankings 2022.	External rating	CIU sustainability page
R5	Apr 2023	SCAP launched for engineering students.	Co-curricular	SCAP page
R6	2023	Sustainability Literacy Survey of students.	Measurement	CIU SDG 17 page
R7	2024	CIU evidence document on meaningful SDG education published with the SDG 17 reports.	Statement	CIU SDG 17 page
R8	2023–24	SCAP project cycles Fall 2023–24 and Spring 2023–24; Fall 2024–25 also listed.	Activity	SCAP page
R9	Nov 2026	Programme pages read for this file; 17 listed electives compared.	Survey date	Page 4 and 5

APPENDIX A • CIU STATEMENT

CIU 17.4.1 statement and Quality Values

Pages 1 and 2 of CIU's evidence document: the list of 17 electives and the Quality Values page.

Evidence for THE Impact Rankings Questionnaire

University : Cyprus International University
Country : North Cyprus- Turkiye Web
Address : www.ciu.edu.tr

[17]
[17.4.1]

Cyprus International University (CIU) offers sustainability-related university electives that

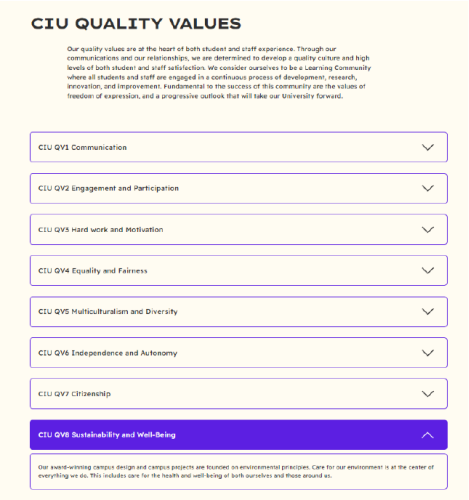
are available for all students.

Some of these are as below.

- ARCH529 : SPACE, FORM AND SUSTAINABLE TECHNOLOGY
- BUSN445 : DEVELOPING ENVIRONMENTALLY SUSTAINABLE BUSINESS
- CLE324 : SUSTAINABLE WATER RESOURCES ENGINEERING
- ECON406 : ENERGY AND ENVIRONMENTAL ECONOMICS
- ECON520 : SUSTAINABLE DEVELOPMENT
- MRKN515 : SUSTAINABLE MARKETING
- SCAP : SUSTAINABLE CAPSTONE PROJECT
- THRM506 : DEVELOPMENT OF SUSTAINABLE TOURISM POLICIES AND PLANNING
- INPD309 : DESIGN FOR SUSTAINABILITY
- ENRE517 : ECOLOGICAL SUSTAINABILITY IN DEISGN AND MANUFACTIURING
- BUSN437 : DEVELOPING ENVIRONMENTALLY SUSTAINABLE BUSINESS
- TUIS508 : SUSTAINABLE TOURISM POLICIES DEVELOPMENT AND PLANNING
- EGIT359 : SUSTAINABLE DEVELOPMENT AND EDUCATION
- PNGE518 : SUSTAINABLE ENERGY POLICIES FOR ISLANDS
- CVLE558 : SUSTAINABLE CONCRETE PRODUCTION
- CVLE637 : SUSTAINABLE BUILT ENVIRONMENT
- ENVE315 : INTRODUCTION TO CLIMATE CHANGE AND SUSTAINABILITY

CIU evidence document, page 1

Furthermore, the university integrates sustainability education into the full curriculum as well. Sustainability concepts are part of our CIU QUALITY VALUES and CIU QUALITY OUTCOMES (See Quality Value 8 and see Quality Outcome 9 https://www.ciu.edu.tr/en/about-us/quality-vision)

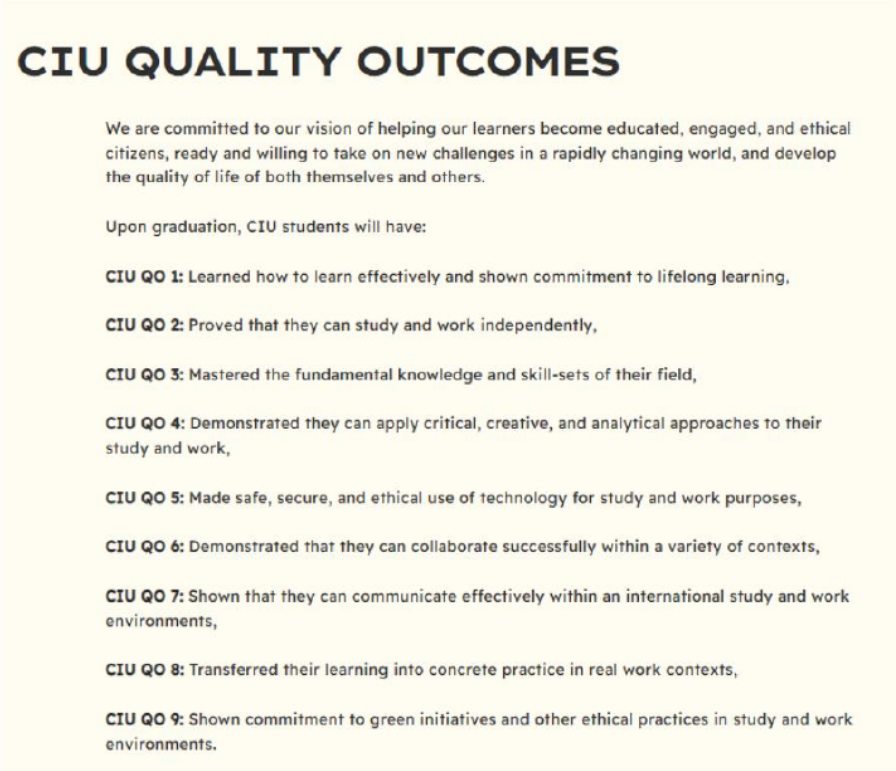


CIU evidence document, page 2

APPENDIX B • QUALITY OUTCOMES

CIU Quality Outcomes

Page 3 of CIU's evidence document. Quality Outcome 9 is the green and ethical practice outcome.



CIU QUALITY OUTCOMES

We are committed to our vision of helping our learners become educated, engaged, and ethical citizens, ready and willing to take on new challenges in a rapidly changing world, and develop the quality of life of both themselves and others.

Upon graduation, CIU students will have:

CIU QO 1: Learned how to learn effectively and shown commitment to lifelong learning,

CIU QO 2: Proved that they can study and work independently,

CIU QO 3: Mastered the fundamental knowledge and skill-sets of their field,

CIU QO 4: Demonstrated they can apply critical, creative, and analytical approaches to their study and work,

CIU QO 5: Made safe, secure, and ethical use of technology for study and work purposes,

CIU QO 6: Demonstrated that they can collaborate successfully within a variety of contexts,

CIU QO 7: Shown that they can communicate effectively within an international study and work environments,

CIU QO 8: Transferred their learning into concrete practice in real work contexts,

CIU QO 9: Shown commitment to green initiatives and other ethical practices in study and work environments.

CIU evidence document, page 3.